

Developing **LEADERS** *for life*



2019 - 2020
Annual Report



CINCINNATI
Achievement Academy

Mission Statement

To create a culture of high expectations for scholars by providing a college preparatory, relevant curricula, and a focus on achievement. It is our goal that our scholars will attend a college prep high school and ultimately gain acceptance and graduate from a four-year college. It is our expectation that 100% of the graduates will become positive change agents in their local communities while making a contribution to the global society. The faculty and staff are dedicated to providing scholars with the skills necessary to think, communicate, and live in a civil society. Central to this mission is the creation of a school community characterized by discipline, love, order, and respect.

Sponsor Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Keys to oversight, monitoring, and support is St. Aloysius's review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (State prescribed academic data not available for SY2020), financial and organizational performance, as well as the school's legal compliance, to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year (OAC 3301-102-05 (A) (3)). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website www.charterschoolspec.com no later than November 30, 2020. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.



To prepare students for college, the responsibility of life, and the pursuit of success.

School Administration



Zena Vaughn
Administrator
 5555 Little Flower Ave.
 Cincinnati, OH 45239

School Board

John Horn,
 Board President

Lisa Kelly,
 Board Member

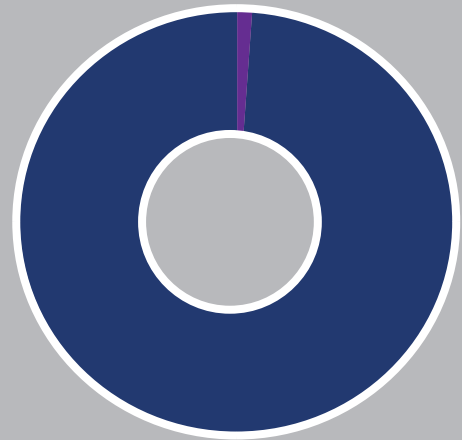
Jim Bono,
 Board Secretary/Treasurer

Mary Webb,
 Board Member

Ann Brinkley,
 Board Member



Demographic Chart



Demographic Categories	Number of Students
African American	79
Asian	0
Hispanic	0
American Indian/Native Alaskan	0
Multiracial	1
Native Hawaiian/Pac. Islander	0
White, Non-Hispanic	0
Unknown	0

Financial Statement

FTE	906.48
Total Operating Revenues	\$805,601.57
Total Operating Expenditures	\$1,210,540.95
Total Federal Grants	\$298,786.37
Total Assets	\$92,840.70
Total Liabilities	\$401,408.36

*Presentation Excludes GASB 68
 Amounts Obtained From June 30, 2020 Board Financial Reports- Unaudited*



Highlights



- Fall Festival
- Polar Express Party
- Stack the Deck, Understanding causes of poverty presentation
- Career field trip to Empire Beauty School
- Pizza with the Principal
- Google classroom implemented for distance learning Initiatives
- Supported families during the pandemic with:
 - Virtual Town Hall Meetings
 - Weekly social media tips from Coach Cornett
 - Weekly food distribution during COVID-19 shutdown

Academic Goals

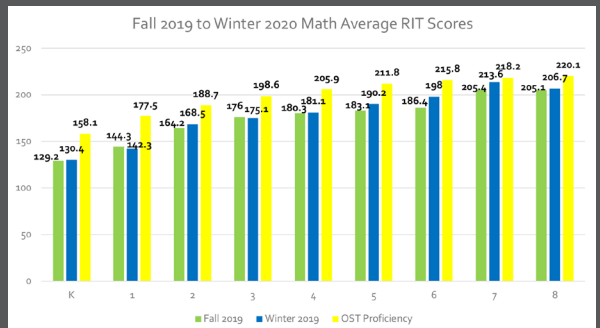
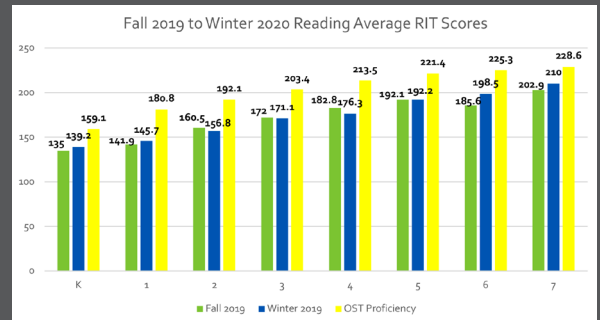
The school will increase the percentage of students scoring proficient in all subgroups in reading and math by 25% on the state mandated test through access to high-quality learning opportunities by highly qualified teachers and support staff.



The school will implement individual intervention supports and services, community partnerships, and family engagement initiatives that work together to create a positive, safe, and engaging learning environment that reinforces academic achievement goals for all students, resulting in an increase in student proficiency on state mandated testing of 25%.

The school will increase the positive culture and climate of the school and its supports by providing a structured and tiered PBIS framework while increasing parent engagement and community supports, resulting in a decrease in behavioral suspensions by 25%, and also resulting in the school meeting the improvement standard for the chronic absenteeism indicator on the school report card.

Academic Testing



State Report Card

Cincinnati Academy's name changed June of 2020. Southwest Ohio Preparatory School is the former name.

Ohio School Report Cards

Southwest Ohio Preparatory School School Grade **NR** School at a glance



School Grade

School Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2019-2020 report card will not have grades or ratings. Limited data is available due to the coronavirus pandemic and ordered school-building closure.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. The data for this component is not available this year.



Component Grade

Progress

This component looks closely at the growth all students are making based on their past performances. The data for this component is not available this year.



Component Grade

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation and English language proficiency. The data for this component is not available this year.



Component Grade

Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years. The graduation rates are available, and data was not impacted for the reporting years; however, the combined component



Component Grade

[View More Data](#)

Improving At-Risk K-3 Readers

This component looks at how successful schools are at improving reading for at-risk students in grades K-3. This data is partially available this year.



Component Grade

[View More Data](#)

Prepared for Success

This component looks at how well prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college. This data is available and was not impacted for the reporting years.



Component Grade

[View More Data](#)



CINCINNATI
Achievement Academy

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Cincinnati Achievement Academy is

an  EEG school