Developing LEADERS for life

2020 - 2021 ANNUAL REPORT



Mission Statement

To create a culture of high expectations for scholars by providing a college preparatory, relevant curricula, and a focus on achievement. It is our goal that our scholars will attend a college prep high school and ultimately gain acceptance and graduate from a four-year college. It is our expectation that 100% of the graduates will become positive change agents in their local communities while making a contribution to the global society. The faculty and staff are dedicated to providing scholars with the skills necessary to think, communicate, and live in a civil society. Central to this mission is the creation of a school community characterized by discipline, love, order, and respect.

Sponsor Statement St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school on each of the required Ohio School Report Card components is assessed and evaluated. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic (State prescribed academic data is not available for SY2020-2021), financial, and organizational performance, as well as the school's legal compliance to the Ohio Department of Education. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2021. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor, for a full understanding of the school's performance.

Vision Statement

To prepare students for college, the responsibility of life, and the pursuit of success.

Attendance

Rate



School Administration



Zena Vaughn Administrator 5555 Little Flower Ave. Cincinnati, OH 45239

School Board

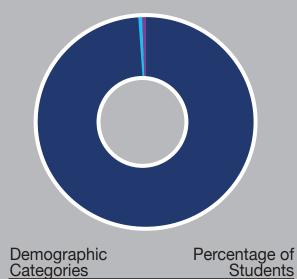
Ann Brinkley, President James Keys, Director

Dr. Mary Webb, Vice President Lucien Kidd, Director

Lisa Kelly, Secretary



Demographic Chart



CategoriesStudentsAfrican American.99.10Asian/w. Islander.0Hispanic.0American Indian/Native Alaskan.0Multiracial.50White, Non-Hispanic.50Not Specified0

Financial Statement

FTE	
Total Operating Revenues	. \$1,799,284.60
Total Operating Expenditures	. \$1,706,006.85
Total Federal Grants	\$566,608.39
Total Assets	\$365,921.00
Total Liabilities	\$504,105.00
Presentation Excludes GASB 68 Amounts Obtained From June 30, 2021 Board Financial Reports- Unaudit	

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School Achievement Highlights

- Partnered with COSI & Cinci Museum for NASA Themed Space STEM kits for every student.
- Partnered with the Cinci Library for library cards for every family that wanted them, and reading program for students.
- Girl Scouts
- Annual Back to School Bash

- Monthly Celebration of Poetry & Plays
 (Various Themes, Literacy Focus)
- NYAP
- Readers Theater
- Whole Body Health & Wellness Instruction
- Celebrations, Rewards and Incentives for Student Achievement

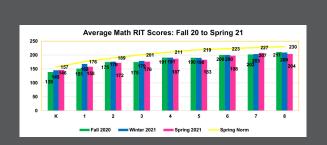
Academic Goals

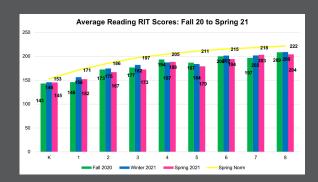
The school will increase the percentage of students scoring proficient in all subgroups in reading and math by 25% on the state mandated test through access to high-quality learning opportunities by highly qualified teachers and support staff.

The school will implement individual intervention supports and services, community partnerships, and family engagement initiatives that work together to create a positive, safe, and engaging learning environment that reinforces academic achievement goals for all students, resulting in an increase in student proficiency on state mandated testing of 25%.

The school will increase the positive culture and climate of the school and its supports by providing a structured and tiered PBIS framework while increasing parent engagement and community supports, resulting in a decrease in behavioral suspensions by 25%, and also resulting in the school meeting the improvement standard for the chronic absenteeism indicator on the school report card.

Academic Testing







State Report Card

Ohio School Report Cards

Cincinnati Achievement Academy School Grade School at a glance \checkmark



School Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2020-2021 report card will not have grades or ratings per Ohio law.

Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.





the growth all students are making based on their past performances.



View More Data

Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. The English language proficiency data is not available this year



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Graduation Rate

This component shows the percent of students who are successfully finishing high school with a diploma in four or five years.



Improving At-Risk K-3 Readers This component looks at how successful schools are at

improving reading for at-risk students in grades K-3.



View More Data



Prepared for Success This component looks at how wellprepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.



CINCINNATI Achievement Academy

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Cincinnati Achievement Academy is



