


## School Administration



## Zena Vaughn

Administrator
5555 Little Flower Ave. Cincinnati, OH 45239

## School Board

$\underset{\text { President }}{\text { Ann Brinkley, }}$
Dr. Mary Webb, Vice President

James Keys, Director

Lucien Kidd, Director

## Lisa Kelly,

 Secretary


## Demographic Chart


Demographic
Categories

Percentage of Students

- African American. ..... 99.10
- Asian/w. Islander ..... 0
- Hispanic. ..... 0
American Indian/Native Alaskan ..... 0
- Multiracial ..... 50
- White, Non-Hispanic ..... 50
O Not Specified ..... 0
Financial Statement
FTE. ..... 129.76
Total Operating Revenues ..... \$1,799,284.60
Total Operating Expenditures ..... \$1,706,006.85
Total Federal Grants ..... \$566,608.39
Total Assets ..... \$365,921.00
Total Liabilities ..... \$504,105.00
Presentation Exc/udes GASB 68


## School Achievement Highlights

- Partnered with COSI \& Cinci Museum for NASA Themed Space STEM kits for every student.
- Partnered with the Cinci Library for library cards for every family that wanted them, and reading program for students.
- Girl Scouts
- Annual Back to School Bash


## Academic Goals

The school will increase the percentage of students scoring proficient in all subgroups in reading and math by $25 \%$ on the state mandated test through access to high-quality learning opportunities by highly qualified teachers and support staff.

The school will implement individual intervention supports and services, community partnerships, and family engagement initiatives that work together to create a positive, safe, and engaging learning environment that reinforces academic achievement goals for all students, resulting in an increase in student proficiency on state mandated testing of $25 \%$.

The school will increase the positive culture and climate of the school and its supports by providing a structured and tiered PBIS framework while increasing parent engagement and community supports, resulting in a decrease in behavioral suspensions by $25 \%$, and also resulting in the school meeting the improvement standard for the chronic absenteeism indicator on the school report card.

Academic Testing




## State Report Card

## Ohio School Report Cards

## NR

School Grade

## School Overview

Districts and schools report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to 10 measures and six components. The 2020-2021 report card will not have grades or ratings per Ohio law.

Achievement
This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.


## Progress

This component looks closely at the growth all students are making based on their past performances.


## Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency. The English language proficiency data is not available this year.

## Prepared for Success

 This component looks at how wellprepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college
## Graduation Rate

This component shows the percent
of students who are successfully
finishing high school with a diploma in four or five years.

Improving At-Risk K-3 Readers
This component looks at how successful schools are at improving reading for at-risk students in grades $\mathrm{K}-3$.


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Cincinnati Achievement Academy is
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