



CINCINNATI
Achievement Academy

2021 - 2022
ANNUAL REPORT



Developing
LEADERS
For Life!

Mission Statement

To create a culture of high expectations for scholars by providing a college preparatory, relevant curricula, and a focus on achievement. It is our goal that our scholars will attend a college prep high school and ultimately gain acceptance and graduate from a four-year college. It is our expectation that 100% of the graduates will become positive change agents in their local communities while making a contribution to the global society. The faculty and staff are dedicated to providing scholars with the skills necessary to think, communicate, and live in a civil society. Central to this mission is the creation of a school community characterized by discipline, love, order, and respect.

Sponsor Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.



Vision Statement

To prepare students for college, the responsibility of life, and the pursuit of success.

School Administration



Zena Vaughn
Administrator
Cincinnati Achievement Academy
5555 Little Flower Ave.
Cincinnati, OH 45239



School Board

- Ann Brinkley,**
President
- James Keys,**
Director
- Dr. Mary Webb,**
Vice President
- Lucien Kidd,**
Director
- Lisa Kelly,**
Secretary

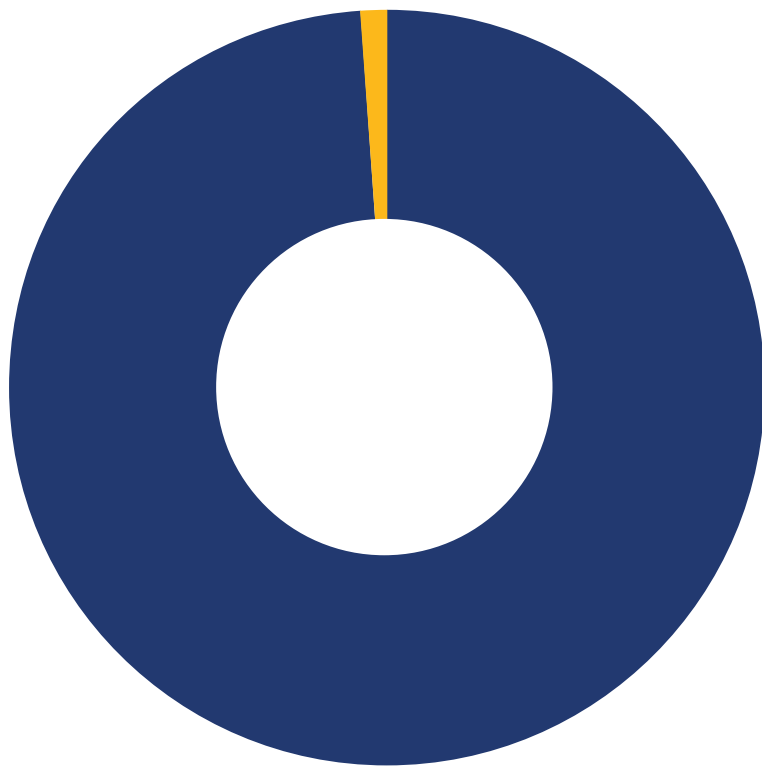


Financial Statement

FTE:.....	100.69
Total Operating Revenues:.....	\$1,887,471.71
Total Operating Expenditures: .	\$1,826,516.53
Total Federal Grants:.....	\$1,002,782.73
Total Assets:	\$281,083.25
Total Liabilities:	\$417,480.92

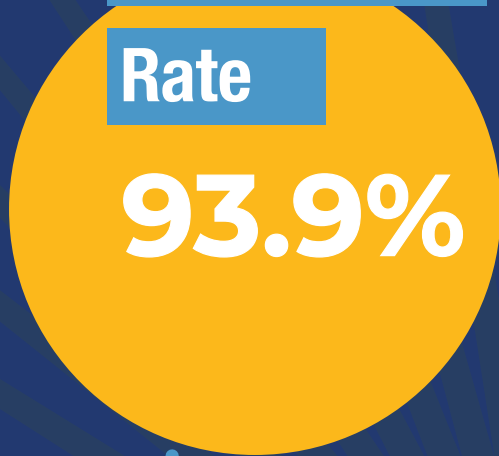
*Presentation Excludes GASB 68
Amounts Obtained From June 30, 2022 Board Financial Reports- Unaudited*

Demographics Chart



Demographic Categories	Number of Students	%
● African American	105	99.06
● Asian/Pac. Islander	0	0
● Hispanic	0	0
● American Indian/Native Alaskan	0	0
● Multiracial	0	0
● White, Non-Hispanic	0	0
● Not Specified	1	04

Attendance Rate



School Achievement Highlights

New Programs

Full STEAM Ahead – STEAM program

- New Art Program
- Parent Teacher Association (PTA)
- Student Council
- Girl Scouts
- Student Recognition Programs
- Student Field Trips
- New partnership with Love and Action Pantry



Academic Goals

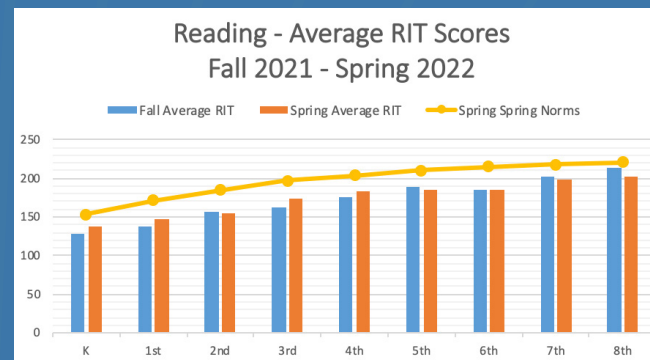
By the end of 2024, teachers/staff will be provided with a formal process for a Professional Learning Community Plan that includes tailored procedures, development, and strategies, that will decrease teacher turnover and increase student achievement by one proficiency level, as measured by MAP RIT score growth.

By the end of the 2023-24 school year, 50% of students will score proficient or better on the ELA and Math state assessments, or will demonstrate at least 1.5 years of growth annually on the NWEA Map test for ELA and Math. 50% of K-2 students will move to on-track status on the NWEA Map test for Reading and Math.

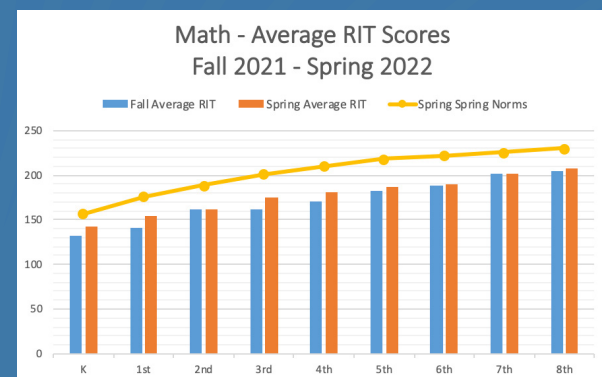
By 2024, the school will create and maintain a comprehensive plan for engaging, students, parents and community partners resulting in an overall attendance percentage of 93% and a decrease in suspensions by 10% and office referrals by 20%.

Academic Testing

Bridge Gate	Fall	Spring	
Reading	Average RIT	Average RIT	Spring Norms
K	129	137	153
1st	138	147	171
2nd	156	155	185
3rd	163	173	197
4th	175	184	204
5th	189	186	210
6th	185	185	215
7th	203	198	218
8th	213	203	221



Bridge Gate	Fall	Spring	
Math	Average RIT	Average RIT	Spring Norms
K	132	143	157
1st	141	154	176
2nd	161	162	189
3rd	162	175	201
4th	171	181	210
5th	182	187	218
6th	188	190	222
7th	202	202	226
8th	204	208	230



State Report Card





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www.cinciachievementedu.org

 @CinciAchieveEdu