



**CINCINNATI**  
Achievement Academy

**2022 - 2023**  
**ANNUAL REPORT**



*Developing*  
**LEADERS**  
*For Life!*

**Mission Statement**

To create a culture of high expectations for scholars by providing a college preparatory, relevant curricula, and a focus on achievement. It is our goal that our scholars will attend a college prep high school and ultimately gain acceptance and graduate from a four-year college. It is our expectation that 100% of the graduates will become positive change agents in their local communities while making a contribution to the global society. The faculty and staff are dedicated to providing scholars with the skills necessary to think, communicate, and live in a civil society. Central to this mission is the creation of a school community characterized by discipline, love, order, and respect.

**Sponsor Statement**

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at [www.stalschildren.org/charterschools](http://www.stalschildren.org/charterschools) and [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2023. Parents are urged to review this report in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.



**Vision Statement**

To prepare students for college, the responsibility of life, and the pursuit of success.

**School Administration**



**Zena Vaughn**  
*Administrator*  
Cincinnati Achievement Academy  
5555 Little Flower Ave.  
Cincinnati, OH 45239

**School Board**

- Ann Brinkley,**  
*President*
- Dr. Mary Webb,**  
*Vice President*
- Lisa Kelly,**  
*Board Secretary*
- Candace Beach,**  
*Board Member*
- Lucien Kidd,**  
*Director*



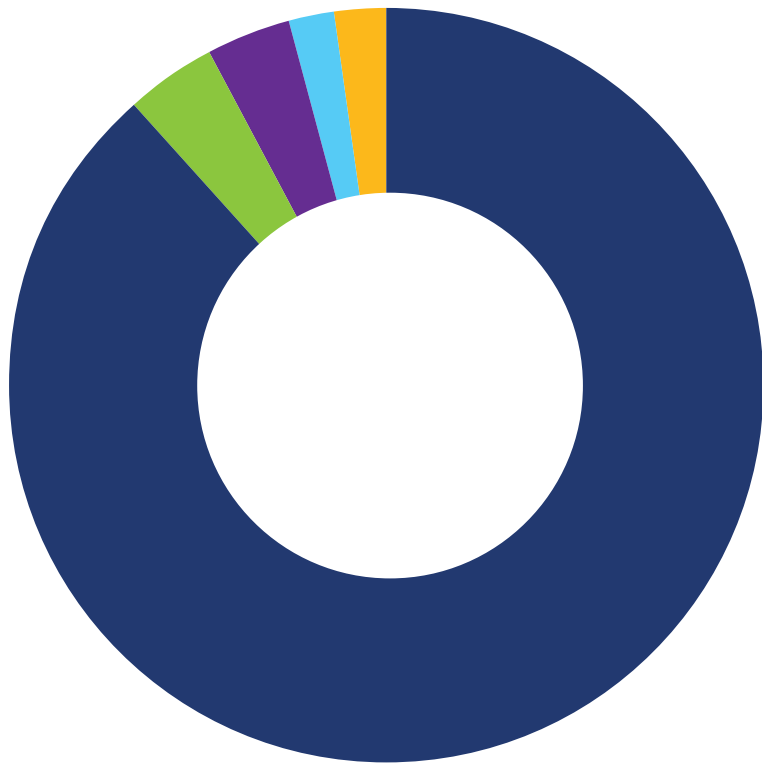
**Financial Statement**

FTE:.....	151.95
Total Operating Revenues:.....	\$2,757,369
Total Operating Expenditures: .....	\$2,534,006
Total Federal Grants:.....	\$1,433,039
Total Assets: .....	\$335,957
Total Liabilities: .....	\$298,378

*Presentation Excludes GASB 68  
Amounts Obtained From June 30, 2023 Board Financial Reports- Unaudited*

## Demographics

### Chart



Demographic Categories	Number of Students	%
● African American . . . . .	129	99.06
● Asian/Pac. Islander . . . . .	0	0
● Hispanic . . . . .	3	0
● American Indian/Native Alaskan . . . . .	0	0
● Multiracial . . . . .	2	0
● White, Non-Hispanic . . . . .	1	0
● Not Specified . . . . .	1	.04

## Attendance

### Rate

87.1%

## School

## Achievement

## Highlights

A growing school on a beautiful campus, Cincinnati Achievement Academy is developing tomorrow's leaders through challenging academics, character education and a staff committed to excellence in action. CAA offers students a well-rounded experience by meeting the needs of all students, regardless of their learning styles. Students of CAA experience a family environment in which all students are motivated to succeed. Cincinnati Achievement Academy is "Developing Leaders for Life."

### Community Service Projects

Cincinnati Achievement Academy led a successful food drive collecting non-perishable items for local food banks. The school raised community awareness and donated food within the local community.

### New Arts Programs

The school introduced a digital media lab equipped with advanced software and tools for students to explore digital art, animation, graphic design, and video production.

A new, engaging music class was also implemented into the educational programming.

### Academic Growth Incentives

Student achievement is frequently celebrated as students strive to meet academic goals. Academic improvement is acknowledged through the following activities:

- Top Scholar Luncheon
- Scholarship Competitions
- Special Rewards and Recognition

### Events

CAA allows students to blossom through the discovery of unique abilities and talents. The events held at the school highlight the students while uniting parents and community stakeholders. Events



this year included the following:

- Teacher/Student 3-On-3 Basketball Tournament
- Student Talent Showcase
- Poetry Slam
- Achievement Celebrations.

### Positive School Culture

Inspiring leadership and accountability among students promote a climate of student collaboration and motivation. CAA creates a positive school culture through the following strategies:

- The Ron Clark House System
- Interscholastic Sports Tournaments
- Interactive Teaching
- High Expectations
- Parental and Community Involvement

### New Sports Programs

The CAA sports program champions physical fitness and overall student well-being through teamwork, strength, flexibility and agility. Basketball, cheerleading dance and soccer are options for all CAA students.

**Academic Goals**

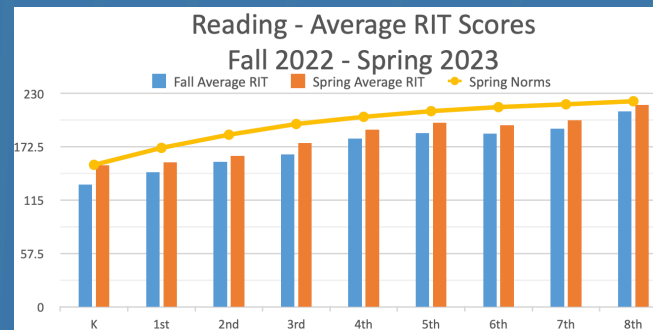
**By the end of 2024**, teachers/staff will be provided with a formal process for a Professional Learning Community Plan that includes tailored procedures, development, and strategies, that will decrease teacher turnover and increase student achievement by one proficiency level, as measured by MAP RIT score growth.

**By the end of the 2023-24 school year**, 50% of students will score proficient or better on the ELA and Math state assessments or will demonstrate at least 1.5 years of growth annually on the NWEA Map test for ELA and Math. 50% of K-2 students will move to on-track status on the NWEA Map test for Reading and Math.

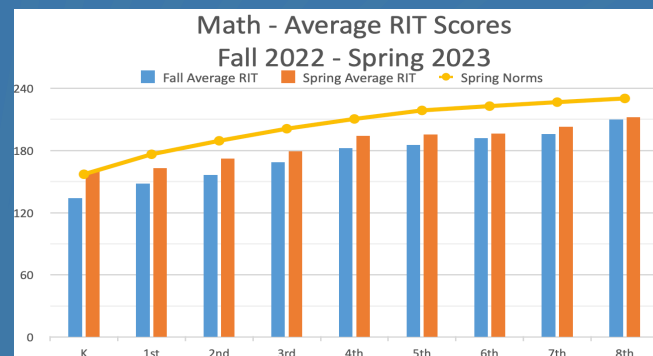
**By 2024**, the school will create and maintain a comprehensive plan for engaging, students, parents and community partners resulting in an overall attendance percentage of 93% and a decrease in suspensions by 10% and office referrals by 20%.

**Academic Testing**

CAA Reading	Fall Average RIT	Spring Average RIT	Spring Norms
K	131.8	152.4	153.09
1st	144.9	155.9	171.4
2nd	156.3	162.7	185.57
3rd	164.5	176.5	197.12
4th	181.5	190.9	204.83
5th	187.3	198.7	210.98
6th	187	195.7	215.36
7th	192.2	200.9	218.36
8th	210.7	217.5	221.66



CAA Math	Fall Average RIT	Spring Average RIT	Spring Norms
K	134	159.5	157.11
1st	147.9	162.9	176.4
2nd	156.6	172.1	189.42
3rd	168.9	179.3	201.08
4th	182.3	194.4	210.51
5th	185.6	195.7	218.75
6th	191.9	196.4	222.88
7th	196.1	202.9	226.73
8th	209.8	212.3	230.3



**State Report Card**

**Ohio School Report Cards**

Cincinnati Achievement Academy School at a glance

**2022 - 2023 Report Card for Cincinnati Achievement Academy**

**3** Meets state standards

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

**Achievement** ★☆☆☆☆ Needs significant support to meet state standards in academic achievement.

**Performance Index** 44.0%

**Graduation** ★☆☆☆☆ The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

**Graduation Rates** This school is not evaluated for graduation rate because there are not enough students in the graduating class.

**Progress** ★★★★★ Significant evidence that the school exceeded student growth expectations by a larger magnitude.

**Gap Closing** ★★★★★ Meets state standards in closing educational gaps.

**Annual Performance Goals** 35.3%

**College, Career, Workforce and Military Readiness** ★☆☆☆☆ Needs significant support to meet state standards in early literacy (K-3).

**Improving K-3 Literacy** 16.7%

**Third Grade Reading Proficiency** 19.0%

**Promotion to Fourth Grade** 100.0%

**Students who are Ready** NC





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[www.cinciachievementedu.org](http://www.cinciachievementedu.org)

 @CinciAchieveEdu